

# **FDP101x Course Journal**

**IITBombayX**

**FDP101x**

**Foundation Program in ICT for Education**

**BANKA SRINIVASULU**

**Lecturer in Psychology**

**DIET, Pallipadu**

**Week 1**  
**Moving From Physical to Online Classrooms**

**LeD 1.1 - From Physical Classrooms to Online Classrooms**  
**21.09.2018**

*Reflection Spot*

**Can you list one example of the interactions that happened between these three (Learner, Content and Teacher) in a normal classroom?**

*Answer*

In the traditional classroom, the teacher explains the content from the book. The teacher also encourages the students to discuss among themselves during this entire process. The following interactions occur in a normal classroom.

Teacher - Learner interaction.  
Teacher - Content interaction  
Student - Content interaction  
Learner - Learner interaction.

**LeD 1.2 - Learning Dialogues**

**21.09.2018**

*Reflection Spot*

**What is the equivalent of a video in a regular teaching-learning interaction with in your classroom?**

*Answer*

The teacher lecturers or teaches in front of the students.

**What additional features does the video provide you apart from the regular information transmission of the content?**

*Answer*

The features of the video are....

We can play the video or pause it.

We can move to any portion of the video.

We can also control the speed of the video.

We can control the volume.

We can adjust the screen size.

### **LeD 1.3 - Learning by Doing Activities**

**21.09.2018**

#### ***Reflection Spot***

**What advantage do you see in answering these questions (LbD) immediately after watching LeDs?**

***Answer***

The LbD activities are helpful to reinforce the key concepts in the minds of the learner. It helps to practice the key concepts.

### **LeD 1.4 - Learning exTension resources**

**21.09.2018**

#### ***Reflection Spot***

**What is the function of assimilation quizzes?**

***Answer***

The assimilation quizzes help to test you whether you have assimilated the key concepts from these resources. It is important to assimilate the information and apply it. The assimilation quizzes are not for practice, as they are graded quizzes.

## LeD 1.5 - Learning experience Interactions

21.09.2018

### *Reflection Spot*

**Can you think of advantages of a structured group discussion?**

### *Answer*

The advantages of structured group discussion are.....

The discussion revolves around the main point

The discussion can engage the learners

The learners can exchange their own experiences.

## LeD 1.6 - About Course Journal

21.09.2018

### *Reflection Spot*

**What did you learn while doing this entire activity of course journal writing?**

### *Answer*

A course journal may include descriptions about content and various activities. Journal writing means that we regularly write down our thoughts and experiences.

## LeD 1.7 - Your Course Journal

21.09.2018

### *Reflection Spot*

**Take a moment now to recollect the first three steps and take decisions on the editor, the organisation structure that you want to follow, and the things that you would include in the actual entry.**

### *Answer*

The actual record in my journal

The written answers to reflection spot questions.

**Week 2**  
**Web Presence for Teachers**

**What is the Internet?**  
**28.09.2018**

***Reflection Spot***

Do you know what Internet is? Do you know how it works?

***Answer***

Internet is the network of many computers.

**How the Internet works?**  
**28.09.2018**

***Reflection Spot***

Do you know how information travels from your computer to other networks?

***Answer***

The information travels from my computer to other networks through wires or cables.

**Some Internet Protocols**  
**29.09.2018**

***Reflection Spot***

Think of what happens when you write and send an email to your friend. What do you think are the activities/processes taking place from the time you send it to the time you receive a response?

***Answer***

The email travels through the cables in the form of binary digits and there is a receiver to receive the email.

**Week 3**  
**Creating your own Video Resources**

**Visual Presentation Skills 1**  
**01.10.2018**

***Reflection Spot***

Assume that you are planning to create a slide with your subject content and uploaded it to your WordPress website. You are creating this as an open educational resource (OER) so that everyone can access and use it. What visual parameters will you take care of during your slide design so that your website visitors find it easier to understand?

Write the top three points in your course journal.

***Answer***

There should be 10-12 slides in the presentation.

The content should be very simple and little in the slide.

The flow of content in the slides must be relevant and comprehensive.

**Visual Presentation Skills 2**  
**01.10.2018**

***Reflection Spot***

Given that you know how to design visuals from the previous learning dialogue, what do you think are the considerations you have to make when using fonts and colours in slide design? How many font types, font sizes and colours will you use in the design of your slides?

Write your responses to above questions in your course journal.

***Answer***

I use minimum font types i.e. 2 or 3 and particularly Times New Roman.

The font size is 12 for all text, except headings and sub-headings.

I use italicized fonts for important points.

I use 2 or 3 colours for Headings and Sub-headings.

**Peer Review Process: What, Why and How**  
**02.10.2018**

***Reflection Spot***

Can you tell me one advantage of the process of peer review for both the reviewer and reviewee?

***Answer***

Peer review helps the reviewer and reviewee to get the knowledge of both the pros and cons of their works.